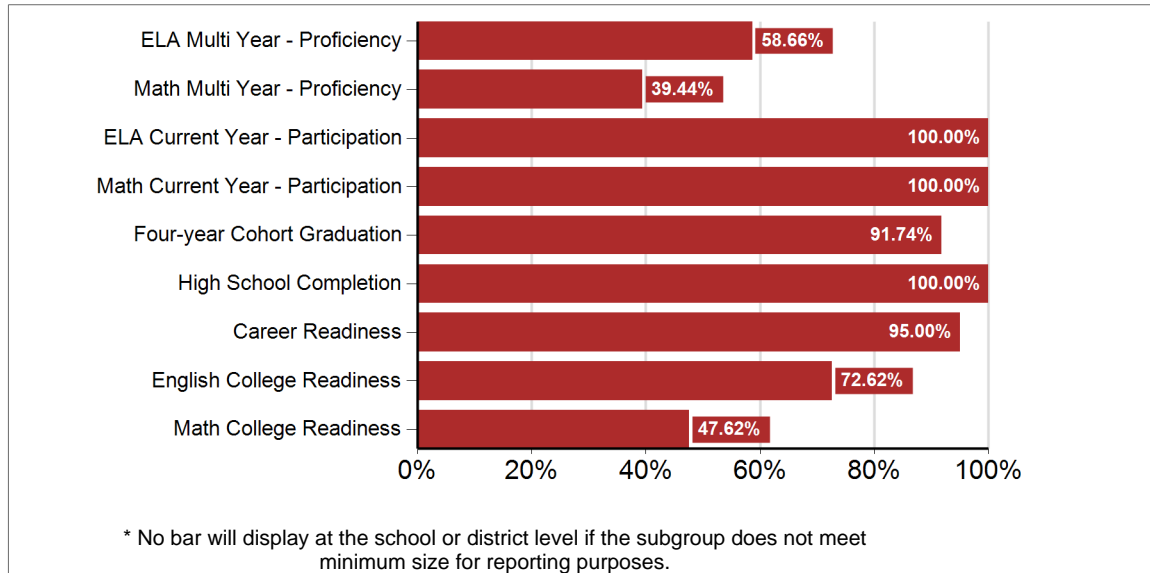


Tea Area 41-5 | Tea Area High School - 03

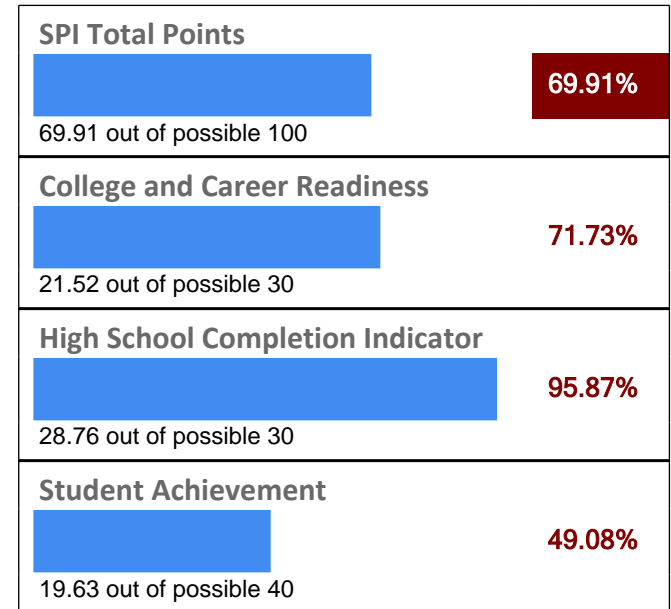
**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**



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Staffing

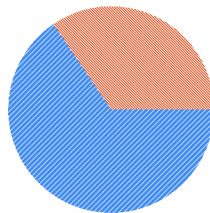
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.37
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	10.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

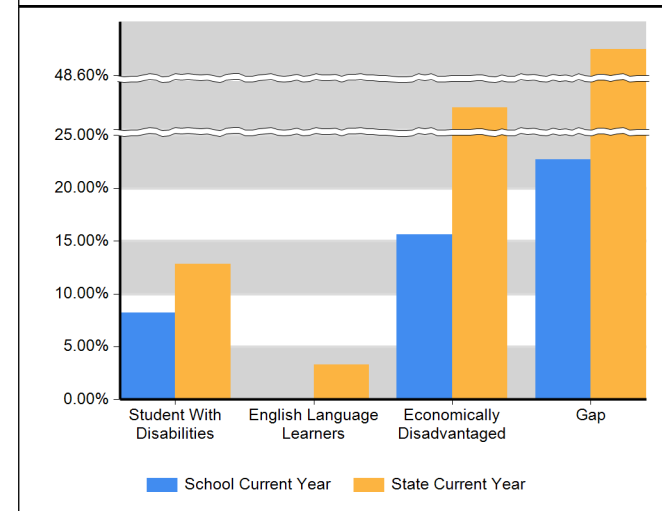
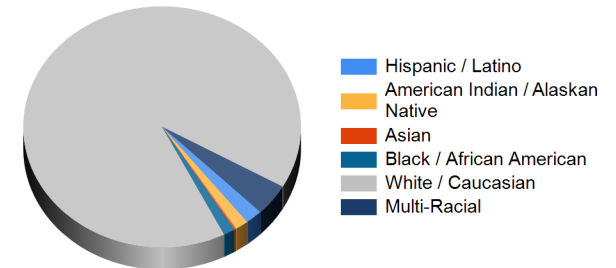
Degrees Earned for Instructional Staff

Bachelors - 65.52%
Doctorate - 0.00%
Masters - 34.48%
Specialist - 0.00%



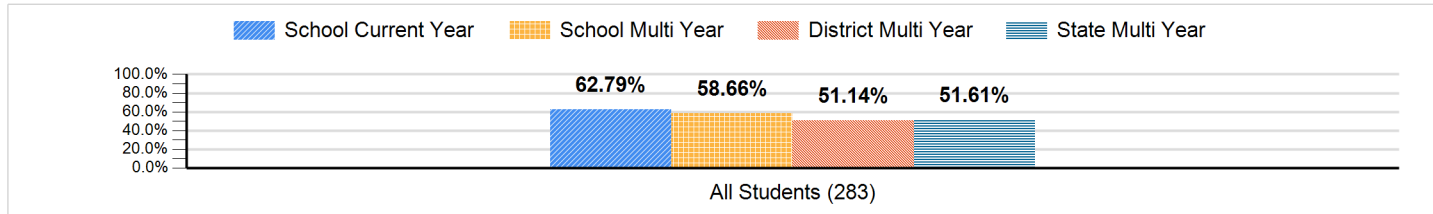
Student Population

Race/Ethnicity  
Percent of Student Population



Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	283	62.79	58.66	51.14	51.61
Hispanic / Latino*	*	*	*	52.73	36.83
American Indian / Alaskan Native*	*	*	*	19.23	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	27.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	265	62.20	60.00	52.01	57.94
Multi-Racial*	*	*	*	50.55	46.30
Student With Disabilities	19	*	15.79	26.81	18.69
English Language Learners*	*	*	*	19.23	13.52
Economically Disadvantaged	36	69.23	50.00	33.96	34.97
Female	140	74.36	64.29	59.20	57.57
Male	143	53.19	53.15	44.45	45.95
Migrant*	*	*	*	*	14.06
Gap	55	56.25	38.18	33.53	34.54
Non-Gap	228	64.29	63.60	58.07	68.12

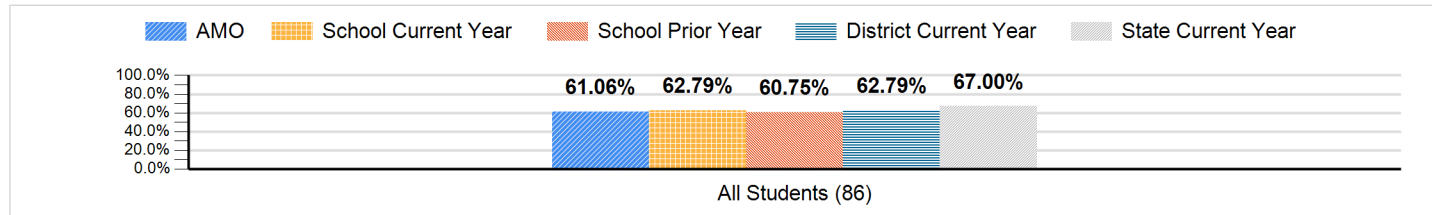
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

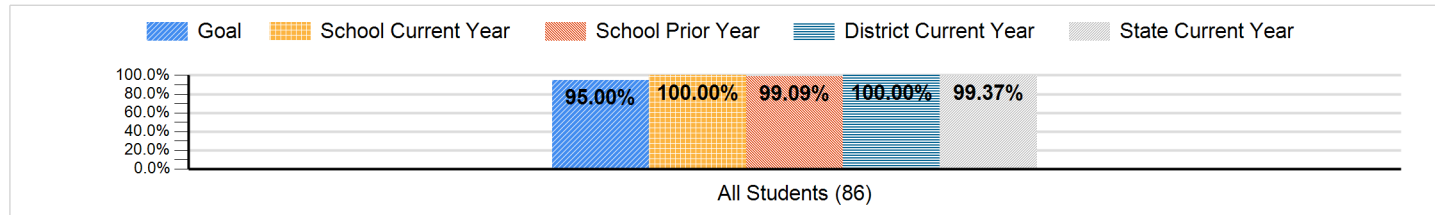
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	86	61.06	62.79	60.75	62.79	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	82	61.68	62.20	64.29	62.20	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	20.00	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	13	57.22	69.23	53.33	69.23	48.94
Female	39	65.98	74.36	61.54	74.36	73.73
Male	47	55.43	53.19	60.00	53.19	60.78
Migrant*	*	*	*	*	*	9.52
Gap	16	42.71	56.25	36.00	56.25	47.35
Non-Gap	70	64.91	64.29	68.29	64.29	78.00

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

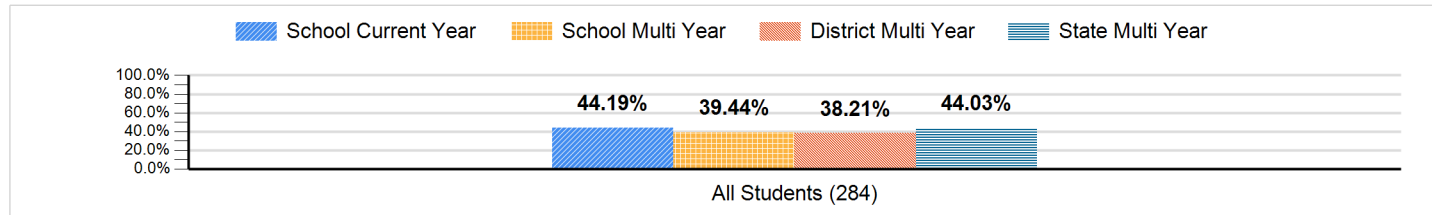
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	86	95.00	100.00	99.09	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	99.01	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.32
Female	39	95.00	100.00	98.15	100.00	99.42
Male	47	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	99.08
Non-Gap	70	95.00	100.00	98.82	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

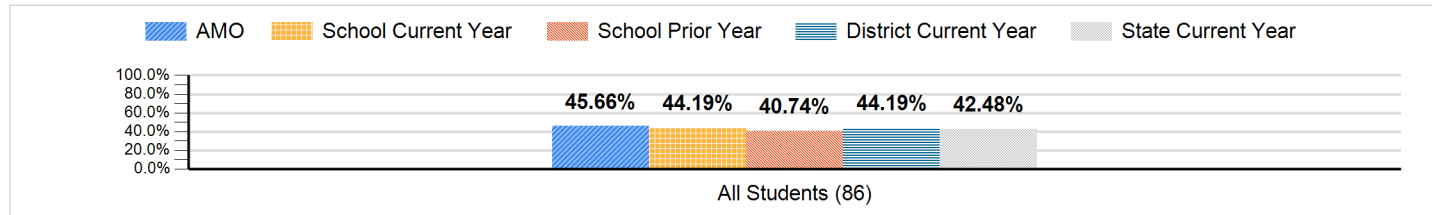
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	284	44.19	39.44	38.21	44.03
Hispanic / Latino*	*	*	*	20.00	28.11
American Indian / Alaskan Native*	*	*	*	7.69	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	18.92	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	266	46.34	41.35	39.32	50.38
Multi-Racial*	*	*	*	40.66	38.67
Student With Disabilities	19	*	5.26	23.55	17.84
English Language Learners*	*	*	*	23.08	13.35
Economically Disadvantaged	36	30.77	22.22	24.82	28.06
Female	141	43.59	38.30	37.23	43.87
Male	143	44.68	40.56	39.01	44.19
Migrant*	*	*	*	*	9.28
Gap	55	25.00	16.36	24.63	28.14
Non-Gap	229	48.57	44.98	43.54	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

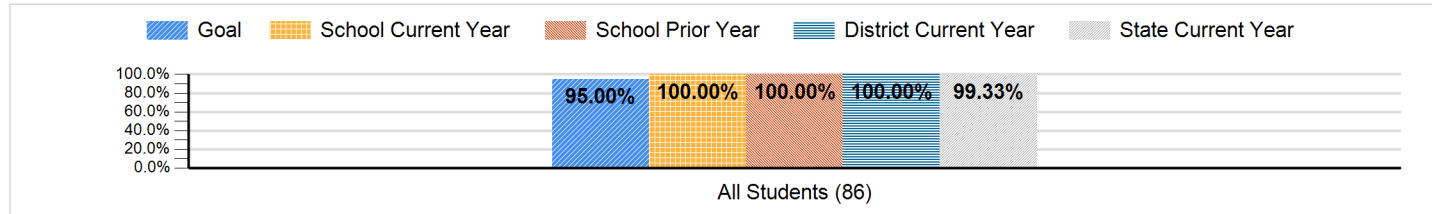
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	86	45.66	44.19	40.74	44.19	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	82	47.32	46.34	42.42	46.34	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	10.00	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	13	26.67	30.77	20.00	30.77	25.47
Female	39	40.47	43.59	43.40	43.59	43.99
Male	47	51.56	44.68	38.18	44.68	41.09
Migrant*	*	*	*	*	*	9.52
Gap	16	32.29	25.00	16.00	25.00	24.18
Non-Gap	70	48.46	48.57	48.19	48.57	52.73

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	86	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	13	95.00	100.00	100.00	100.00	99.19
Female	39	95.00	100.00	100.00	100.00	99.35
Male	47	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	16	95.00	100.00	100.00	100.00	98.99
Non-Gap	70	95.00	100.00	100.00	100.00	99.52

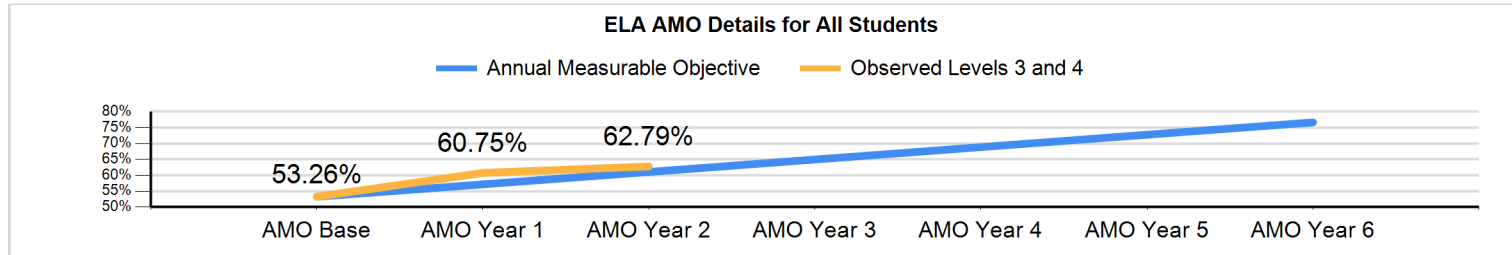
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Tea Area 41-5 | Tea Area High School - 03

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.26%	57.16 %	61.06 %	64.96 %	68.86 %	72.76 %	76.63 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.02%	57.85 %	61.68 %	65.51 %	69.34 %	73.17 %	77.01 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %

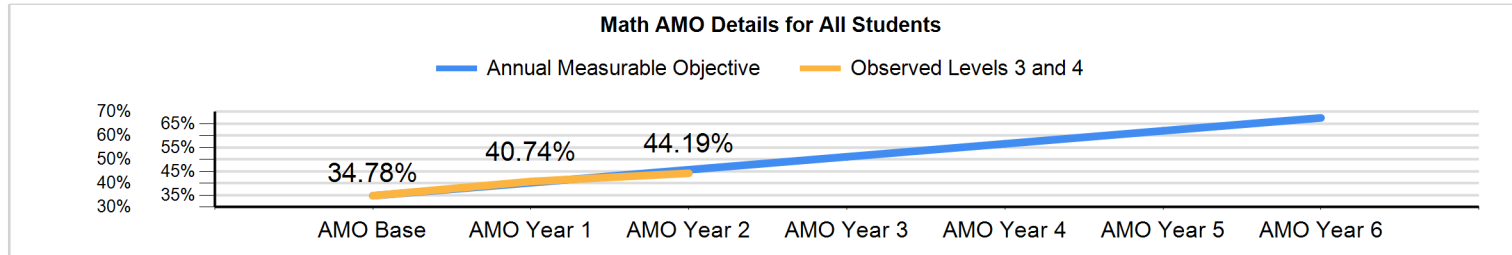
Other Groups

Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	46.51%	50.97 %	55.43 %	59.89 %	64.35 %	68.81 %	73.26 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Non-Gap	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

Tea Area 41-5 | Tea Area High School - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.78%	42.05 %	47.32 %	52.59 %	57.86 %	63.13 %	68.39 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %

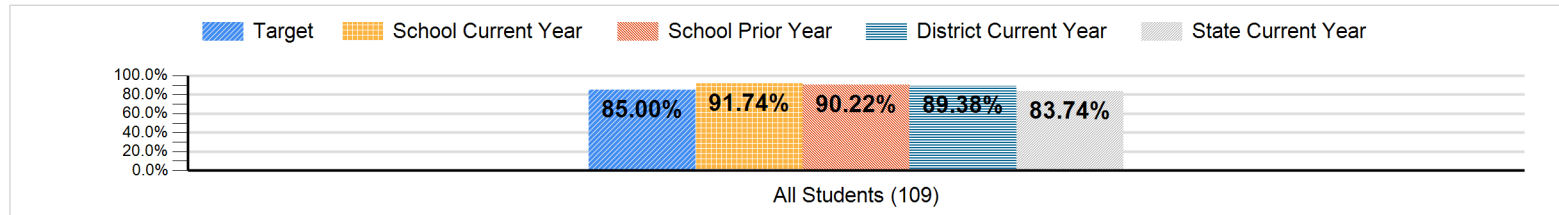
Other Groups

Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Non-Gap	2014-2015	38.16%	43.31 %	48.46 %	53.61 %	58.76 %	63.91 %	69.08 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Tea Area 41-5 | Tea Area High School - 03

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

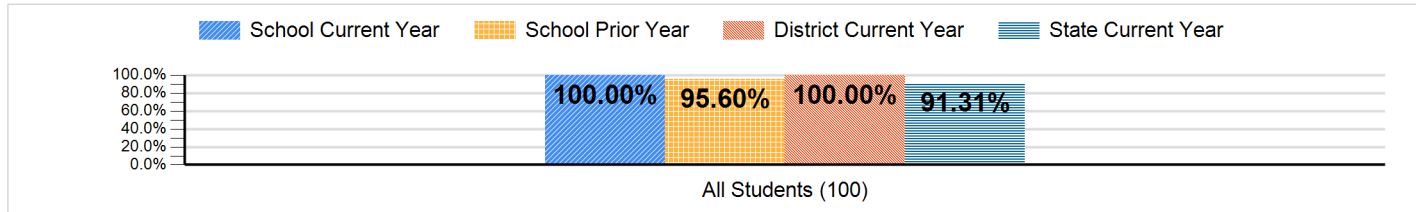
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	109	85.00	91.74	90.22	89.38	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	99	85.00	90.91	89.53	90.10	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00			45.45	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	14	85.00	78.57		64.71	66.92
Female	55	85.00	92.73	94.00	91.07	86.85
Male	54	85.00	90.74	85.71	87.72	80.94
Migrant	*	85.00				61.90
Gap	24	85.00	75.00	75.00	67.86	67.84
Non-Gap	85	85.00	96.47	93.42	96.47	94.15

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Tea Area 41-5 | Tea Area High School - 03

High School Completion



High School Completion: Data Matrix

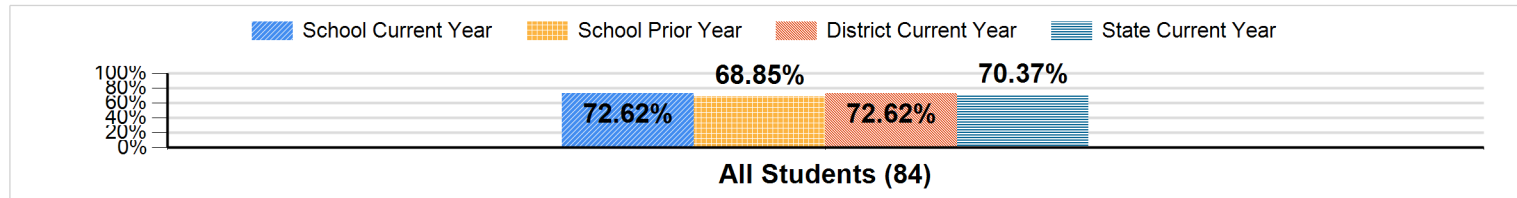
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	100	100.00	95.60	100.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	91	100.00	95.29	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	12	100.00		100.00	81.94
Female	52	100.00	96.00	100.00	92.41
Male	48	100.00	95.12	100.00	90.31
Migrant	*				63.16
Gap	19	100.00	100.00	100.00	82.58
Non-Gap	81	100.00	94.94	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	84	72.62	68.85	72.62	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	78	74.36	70.18	74.36	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	48	81.25	74.29	81.25	77.09
Male	36	61.11	61.54	61.11	63.38
Migrant*	*	*	*	*	0.00
Gap	11	45.45	58.33	45.45	49.06
Non-Gap	73	76.71	71.43	76.71	80.40

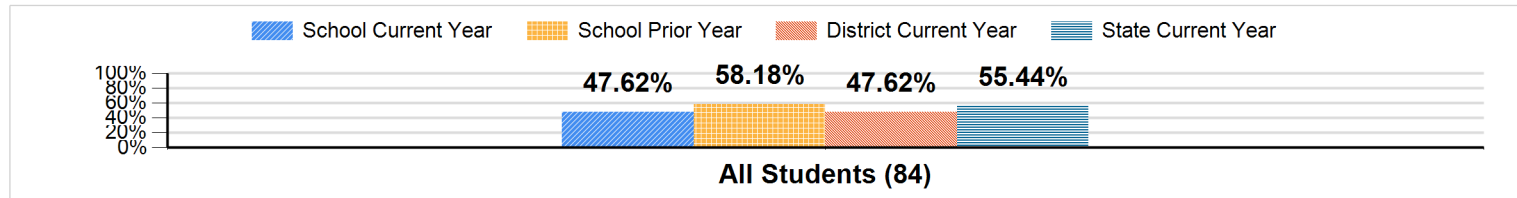
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5 | Tea Area High School - 03

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	84	47.62	58.18	47.62	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	78	51.28	62.75	51.28	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	48	43.75	68.75	43.75	56.98
Male	36	52.78	43.48	52.78	53.84
Migrant*	*	*	*	*	0.00
Gap	11	9.09	*	9.09	31.94
Non-Gap	73	53.42	65.22	53.42	66.47

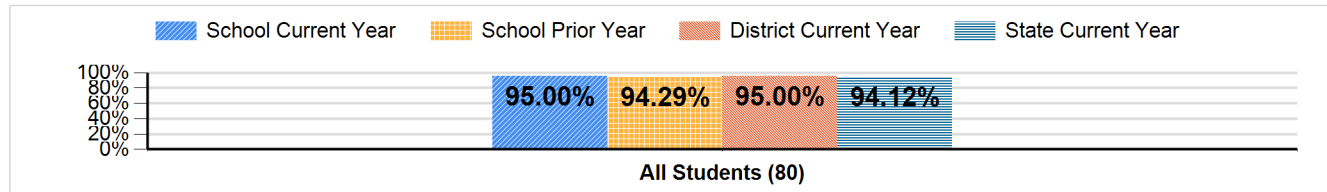
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5 | Tea Area High School - 03

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	80	95.00	94.29	95.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	74	95.95	93.85	95.95	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	90.00	*	91.24
Female	43	97.67	92.50	97.67	95.06
Male	37	91.89	96.67	91.89	93.13
Migrant*	*	*	*	*	*
Gap	12	91.67	88.24	91.67	89.24
Non-Gap	68	95.59	96.23	95.59	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

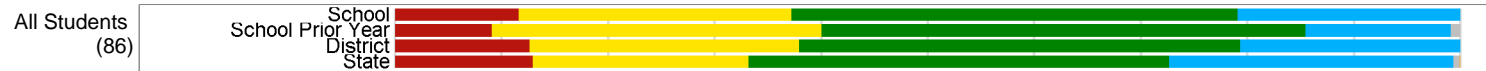
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	11.63	25.58	41.86	20.93	0.00	0.00	9.09	30.91	45.45	13.64	0.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	12.20	25.61	40.24	21.95	0.00	0.00	6.93	29.70	48.51	13.86	0.99	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	15.38	69.23	0.00	0.00	0.00	6.67	40.00	46.67	6.67	0.00	0.00
Female	39	2.56	23.08	43.59	30.77	0.00	0.00	3.70	35.19	48.15	11.11	1.85	0.00
Male	47	19.15	27.66	40.43	12.77	0.00	0.00	14.29	26.79	42.86	16.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	25.00	18.75	56.25	0.00	0.00	0.00	24.00	40.00	32.00	4.00	0.00	0.00
Non-Gap	70	8.57	27.14	38.57	25.71	0.00	0.00	4.71	28.24	49.41	16.47	1.18	0.00



Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.64	25.29	41.38	20.69	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	13.25	25.30	39.76	21.69	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	21.43	14.29	64.29	0.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	2.56	23.08	43.59	30.77	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	20.83	27.08	39.58	12.50	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	29.41	17.65	52.94	0.00	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	8.57	27.14	38.57	25.71	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

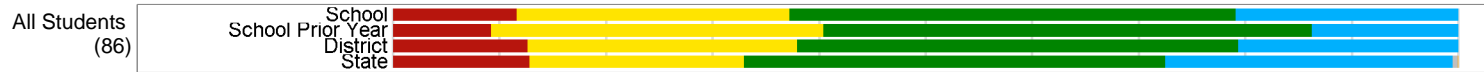
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	11.63	25.58	41.86	20.93	0.00	0.00	9.17	31.19	45.87	13.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	12.20	25.61	40.24	21.95	0.00	0.00	7.00	30.00	49.00	14.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	15.38	69.23	0.00	0.00	0.00	6.67	40.00	46.67	6.67	0.00	0.00
Female	39	2.56	23.08	43.59	30.77	0.00	0.00	3.77	35.85	49.06	11.32	0.00	0.00
Male	47	19.15	27.66	40.43	12.77	0.00	0.00	14.29	26.79	42.86	16.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	25.00	18.75	56.25	0.00	0.00	0.00	24.00	40.00	32.00	4.00	0.00	0.00
Non-Gap	70	8.57	27.14	38.57	25.71	0.00	0.00	4.76	28.57	50.00	16.67	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.64	25.29	41.38	20.69	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	13.25	25.30	39.76	21.69	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	21.43	14.29	64.29	0.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	2.56	23.08	43.59	30.77	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	20.83	27.08	39.58	12.50	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	29.41	17.65	52.94	0.00	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	8.57	27.14	38.57	25.71	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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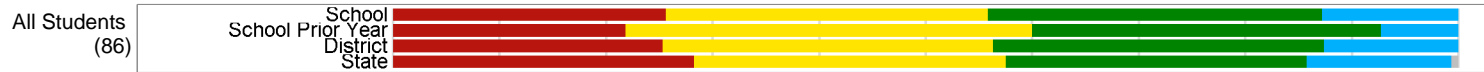
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	25.58	30.23	31.40	12.79	0.00	0.00	21.82	38.18	32.73	7.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	24.39	29.27	32.93	13.41	0.00	0.00	19.80	38.61	33.66	7.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	30.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	30.77	23.08	7.69	0.00	0.00	20.00	60.00	6.67	13.33	0.00	0.00
Female	39	25.64	30.77	33.33	10.26	0.00	0.00	18.52	38.89	37.04	5.56	0.00	0.00
Male	47	25.53	29.79	29.79	14.89	0.00	0.00	25.00	37.50	28.57	8.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	50.00	25.00	18.75	6.25	0.00	0.00	32.00	52.00	8.00	8.00	0.00	0.00
Non-Gap	70	20.00	31.43	34.29	14.29	0.00	0.00	18.82	34.12	40.00	7.06	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.29	31.03	31.03	12.64	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	24.10	30.12	32.53	13.25	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	35.71	35.71	21.43	7.14	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	25.64	30.77	33.33	10.26	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	25.00	31.25	29.17	14.58	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	47.06	29.41	17.65	5.88	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	20.00	31.43	34.29	14.29	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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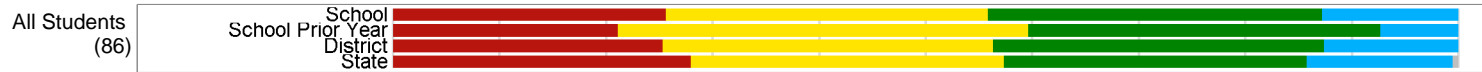
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86	25.58	30.23	31.40	12.79	0.00	0.00	21.10	38.53	33.03	7.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	24.39	29.27	32.93	13.41	0.00	0.00	19.00	39.00	34.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	30.00	0.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	30.77	23.08	7.69	0.00	0.00	20.00	60.00	6.67	13.33	0.00	0.00
Female	39	25.64	30.77	33.33	10.26	0.00	0.00	16.98	39.62	37.74	5.66	0.00	0.00
Male	47	25.53	29.79	29.79	14.89	0.00	0.00	25.00	37.50	28.57	8.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	50.00	25.00	18.75	6.25	0.00	0.00	32.00	52.00	8.00	8.00	0.00	0.00
Non-Gap	70	20.00	31.43	34.29	14.29	0.00	0.00	17.86	34.52	40.48	7.14	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.29	31.03	31.03	12.64	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	24.10	30.12	32.53	13.25	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	35.71	35.71	21.43	7.14	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.64	30.77	33.33	10.26	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	25.00	31.25	29.17	14.58	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	47.06	29.41	17.65	5.88	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	20.00	31.43	34.29	14.29	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.